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Jenny, Mathias

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Introduction

Mon (အရေဝ်မန် *ʔarè mən*, ဘာသာမန် *phê̂asa mən*), a member of the Monic branch of Mon-Khmer, is spoken today by about 800,000 to one million speakers (depending on the source) in southern Burma¹ and along the southern stretch of the Thai-Burmese border, besides a few communities in central and northern Thailand. The closest relative of Mon is Nyahkur, a language spoken by 1000–4000 speakers (different sources) in the region between central and northeastern Thailand. Nyahkur has convincingly been shown by Diffloth (1984) to be a direct offshoot of the Mon language spoken in Dvāravatī, which was separated from the bulk of Mon around the 10th century.

The areas where Mon is spoken today are the residue of a once large cultural area covering southern Burma, central Thailand and parts of north and northwestern Thailand up to the region of Vientiane in Laos. Mon apparently was the vernacular used in large parts of what has come to be known as the Dvāravatī cultural area that flourished in the region between the 4th and 10th centuries, before central Thailand became part of the Khmer empire of Angkor and later the Tai kingdom of Sukhothai and Ayudhya. The earliest inscriptions in Mon date back to the 6th century and were found in central Thailand, around Nakhon Pathom and Lopburi. In the 11th century, Mon was introduced as literary language in the Burmese empire of Pagán, together with Pali and the perhaps then already extinct Pyu, which probably had religious and ceremonial status. Mon was in use here for about a century, before being gradually replaced by Burmese.

While Mon was superseded in central and upper Burma by Burmese, its use as language of everyday conversation as well as commerce and culture continued in the southern parts of the country, which at different times formed inde-

1 I use the terms Burma and Burmese throughout this paper, rather than Myanmar, as the latter seems still to be less commonly used in European languages and lacks the noun-adjective distinction of the former terms. Other Burmese place names are given in their most common spellings, which usually are the same as the traditional ones used in European sources.

pendent Mon kingdoms at Martaban and Pegu, also known as Haṃsāvātī. Smaller Mon communities were spread across the Irrawaddy Delta as far west as Bassein.

The history of the Mon language can be conveniently divided into three periods:

1. Old Mon: 6th–14th century
2. Middle Mon: 14th–17th century
3. Modern Mon: after 17th century

Modern Mon can be further divided into (classical) Literary Mon and Spoken Mon. The two varieties differ in vocabulary and sentence structure. Both are far from being a unified linguistic system, but consist of a number of varieties, depending on geographical region as well as register. It is probable that these distinctions existed in earlier periods of the language, but we do not have any records of the colloquial language prior to the modern period, and more research is needed to work out a historical dialectology of Mon from the inscriptions.

Today Mon does not have official status in the Union of the Republic of Myanmar, but it is used as the means of everyday communication and taught in some 300 Mon schools in Mon and Kayin (Karen) States and in Tanintharyi (Tenasserim) Region in Burma, which offer full instruction in Mon. Literacy in Mon is believed to be about 25% and increasing over the past few years, though accurate numbers are impossible to come by. A large number of popular songs in Mon are produced every year, mostly with accompanying karaoke videos. The few publications in Mon within Burma are mostly religious texts, though there are a number of reprints of literary and historical texts. Mon has recently been included in the Myanmar block of Unicode, which may allow Mon text to be digitized following internationally accepted standards. The few online journals publishing in Mon, run by overseas communities, will hopefully soon follow this development.

The linguistic situation of the Mon is far from clear. Given the number of speakers, Mon cannot be considered an endangered language, but two factors threaten its survival in the long term. Firstly, most Mon are bilingual, speaking also Burmese and/or Thai. In the case of the Mon in Thailand, known as Thai-Raman, Thai is clearly their first language in terms of proficiency, with many speakers being semi-speakers. In Burma, Mon is less threatened, as there are still villages where children grow up speaking Mon as their first language, learning Burmese only at school and in their dealings with state institutions. But here also there are very few monolingual speakers. Secondly, there is no generally accepted standard variety of the Mon language, either spoken or written. The dialects vary greatly in pronunciation, and the orthography is very in-

consistent in many respects. In spite of these problems, Mon seems to be viable, and its use may even be increasing with the political reforms in Burma since 2010 allowing greater freedom for minority ethnic nationalities..

1 Phonology

Like several other Mainland Southeast Asian languages, Mon is written in an Indic-derived syllabic (or abugida-type²) script, which only approximately reflects the phonology of the spoken language. While the inventory of 35 consonant letters in the script is sufficient to represent the consonant sounds and clusters occurring in Mon, the script's provision for Indic vowels (*a ā ī i ū u ē o*) does not cater for the vowel distinctions of spoken Mon. Even the invention of new signs and combinations still leaves room for ambiguity. Major changes occurred in the phonology of Mon between Old Mon and some time before Modern Mon³, devoicing all voiced stops, giving rise to two distinct phonation types or registers. Different authors vary in the dating of these sound changes, but most agree that they occurred rather late, maybe as late as the 16th century. These changes are not reflected in the orthography, which means that the written language represents a pre-devoiced state. In other words, the voicing contrast in the voicedness distinctions in the orthography to express register distinctions, similar to the reading of the two vowel series in Khmer (see chapter on Khmer, this volume) or the tone rules in modern Thai (see chapter on Thai, this volume). Providing a description of the phonology of Mon is made difficult by the absence of a standard form of the language. The description below is based on the analysis of a number of dialects from different regions in Burma (see Jenny 2005 for details). It does not include the varieties of Mon spoken in Thailand.

1.1 Segmental phonemes

The inventories of both consonants and vowels are rather rich in Mon. While the set of initial consonants is straightforward, the vowels and final consonants are

² An abugida script contains symbols that denote a consonant accompanied by a specific vowel. See Daniel & Bright (1996: 4, 385–87) for details.

³ Old Mon covers a period starting from 6th century AD up to 11th century ; Middle mon correspond to the 12th to 20th century. And Moderne Mon refer to the language spoken these days.

harder to describe independently, as they influence one other. Syllable rhymes also exhibit the greatest variation between dialects. In initial position, there is at least one and at most two consonants, while only one final consonant is allowed. A syllable may end in a consonant or a vowel/diphthong.

The simple initial consonants are given in the following table. The aspirated sonorants (hɲ hn hm) are realized as partly voiceless sonorants [ɲ̥ ɲ̥n ɲ̥m],. In older stages of Mon, aspirated stops they are best analysed as clusters of stop + h because of their behaviour in the context of various morphological processes, but this analysis is not possible in the modern language..

Table 1: Initial consonant phonemes and their orthographic counterparts

	k	kh	ɲ			က ဂ	ခ ဃ	င	
ɕ	c	ch	ɲ	hɲ	စ	စ ဇ	ဆ ဇျ	ည	ည
dʃ	t	th	n	hn	ဗ	တ ဒ	ထ ဓ	န ဏ	န
b	p	ph	m	hm	မ မှ	ပ ဖ	ဖ ဘ	မ	မ
y	r	l	hl	w	ယ	ရ	ဋ လ	လ	ဝ
hw	s	f	h	ʔ	ဝ	သ	ရ	ဟ	အ

Of the initials listed above, *ɕ* occurs only in very few words, and only with the rhyme *-iaʔ* (which, in turn, occurs only with this initial), so its phonemic status is not certain. It merges with *f* in some dialects, and with palatal *c* in others. The initial *f* on the other hand occurs only in loans from Burmese and English loan words. The voiceless bilabial approximant *hw* is variously pronounced as [xw], [w̥] or [ɸ ~ f]. The implosives *dʃ* and *b* are pronounced as fully voiced implosive or preglottalized stops..

Initial clusters are allowed only with a velar or labial stop in first and a liquid in second position.

Table 2: Initial clusters

ky	kr	kl	kʷ	ကျ ကျ	ကြ ကြ	က့ က့	ကွ ကွ
khy	khr	khl	khw	ချ	ခိ	ခ့	ခွ
py	pr	pl		ပျ ပျ	ပြ ပြ	ပ့ ပ့	
phy	phr	phl		ဖျ	ဖိ	ဖ့	

The cluster *ky* merges with the palatal stop *c* in the northern dialects but is pronounced like [ky] or [cy] in the southern dialects, where its phonemic status is shown by the existence of minimal pairs like *kyac* ‘Buddha, sacred object’ vs. *cac* ‘be torn’. The combination *khy* on the other hand is kept distinct from *ch* in only a few conservative dialects (and in the orthography).

Turning to the inventory of syllable rhymes, there are a number of vowel-final combinations which do not occur, accounting for the gaps in the table of syllable rhymes below. Furthermore, not all rhymes occur in both registers.

Vowels in Mon generally tend to be centralized and diphthongized. Thus *i* is pronounced rather like [i̠] or [i̠ĩ] and *u* like [u̠] or [u̠ũ]. The mid front vowel *e* is pronounced very high, approaching [ɪ] or even [i], similarly *o* is [ʊ] or [u], in some dialects and contexts more like [ʊõ] or [oõ]. In many dialects *ɐ* approaches [ɔ], while *ɔ* is realized with an off-glide [ɔõ]. In certain dialects the diphthongs *eə* and *ɛə* merge, while in some the merger includes also *iə*. A similar merger is true for the diphthongs *ɐə*, *ɔə*, *oə* and *uə*. As in other Mon-Khmer languages, final palatal consonants are preceded by a palatal off-glide after the vowel, so that *ac* is pronounced [a'c̟]. The rhymes *ɣk* and *ɣŋ* as well as *ak* and *aŋ* are pronounced with palatal finals a number of dialects, i.e. [ɣc̟], [ɣŋ̟] and [ɔc̟], [ɔŋ̟], the latter very close to [ac̟], [aŋ̟]. The rhyme *ɐəh* seems to occur only in one lexeme in some dialects, viz. (*pə̀rɔ̀c*) *hə̀mɐəh* ‘pepper’. Vowel quantity is not contrastive. Vowels in open syllables are phonetically longer than vowels in closed syllables. Syllables with final *ʔ* and *h* have particularly short vowels.

Table 3: Syllable rhymes

V	Vʔ	Vh	Vy	VC _{velar}	VC _{palatal}	VC _{dental/labial}
monophthongs						
i	iʔ	ih		iək	iəŋ	it in ip im
e	eʔ	eh				et en ep em
ɛ	ɛʔ	ɛh		ɛk	ɛŋ	ɛt ɛn ɛp ɛm
a	aʔ	ah	ay	ak	aŋ	ac aŋ at an ap am
ɒ	ɒʔ	ɒh				ɒt ɒn ɒp ɒm
ɤ	ɤʔ	ɤh	ɤy	ɤk	ɤŋ	ɤt ɤn ɤp ɤm
ɔ	ɔʔ	ɔh		ɔk	ɔŋ	ɔc ɔŋ ɔt ɔn ɔp ɔm
o	oʔ	oh	oy	ok	oŋ	oc oŋ ot on op om
u	uʔ	uh	uy			ut un up um
diphthongs						
iə	iəʔ					
eə						
ɛə						

V	Vʔ	Vh	Vy	VC _{velar}	VC _{palatal}	VC _{dental/labial}
ɒə	ɒəʔ	ɒəh				
ɔə						
oə						
uə						
ao	aoʔ	aoḥ				

1.2 Suprasegmental phonemes

Phrasal stress increases towards the end of a phrase, peaking with the last lexical word, which may be followed by postverbal auxiliaries and final particles, including the topic marker *kəh*.

Mon is not a tonal language, but each major syllable is assigned one of two registers, variously labelled ‘clear’ vs. ‘breathy’, ‘head’ vs. ‘chest’, ‘light’ vs. ‘heavy’, or simply ‘first’ vs. ‘second’ register. While pitch may be involved especially in elicitation pronunciation, the main feature of the registers is phonation type. The first register is pronounced with a clear, modal or tense voice, while the second register is characterized by lax pronunciation and some breathiness throughout the syllable (but not resulting in the aspiration of the initial consonant). This often comes with a lower pitch, which is not phonemic and can be overridden by prosody. The second register is indicated (following Shorto 1962) with a grave accent over the vowel or the main part of a diphthong: *à*, *ùə*.

The rhymes including the vowel *ɒ* and the diphthong *ao* do not occur in second register syllables, neither does the rhyme *oə*. The diphthongs *eə* and *ɛə* on the other hand are found only in the second register. The asymmetrical distribution is a result of the role of register in the development of diphthongs.

1.3 Syllable structure

The syllable in Mon consists of at least an initial consonant and a rhyme. Minimal rhymes are either a long vowel or a diphthong, or a short vowel followed by a consonant, i.e. a rhyme must be two morae in length. A syllable may be preceded by a minor syllable, which consists of a single initial from a restricted set and the neutral vowel *ə*. The number of possible onsets of minor syllables varies somewhat with dialects and registers of language, but most commonly only *k*, *t*, *p*, *m*, *h*, and *ʔ* occur in this position. In formal pronunciation (or in formal words used in colloquial speech), *s*, *c*, *ch*, *n*, *r*, *l*, and *y* are also found. There is no regis-

ter distinction in minor syllable or presyllables. The syllable structure can be summarized as follows:

CVV, CVC, CCVV, CCVC all with or without presyllable Cə-.

2 Word structure

2.1 Derivational morphology

Old Mon had a productive system of derivational morphology and at least one inflectional prefix, viz. *s-* for what Shorto calls “hypothetical” mode, probably irrealis or prospective. Derivation in Old Mon is achieved by means of prefixes and infixes, depending mainly on the syllable structure of the base lexeme. Phonetic reduction of the left periphery of the word led to a merger of many of these affixes (“affix syncretism”) The result in modern spoken Mon is a restricted set of presyllables and a general derivational prefix *hə-* (examples 2, 3, 4, table 4). This general prefix *hə-* is the only partly productive prefix in the modern language, all other affixes surviving only in lexicalized forms. Otherwise, the Old Mon inflectional prefix remains only in the written language, but it is not pronounced in speaking. The following examples illustrate the development of derivational affixes from Old Mon to modern written and spoken Mon.

Table 4: Affixes in Old Mon, Middle Mon and modern Literary and Spoken Mon

Old Mon	Middle Mon	Literary Mon	Spoken Mon	Gloss
1 <i>gluñ</i>	<i>gləñ</i>	ဂ္ဂါင်	<i>gləñ</i>	<i>klàñ</i> be numerous
2 <i>girluñ</i>	<i>graləñ</i>	ဂလိုင်	<i>galəñ</i>	<i>halàñ</i> quantity
3 <i>gumluñ</i>	<i>gamləñ</i>	ဂမ္မါင်	<i>gamləñ</i>	<i>halàñ</i> many
4 <i>*guluñ</i>	<i>*galəñ</i>	ဂလိုင်	<i>ga-ləñ</i>	<i>halàñ</i> increase
5 <i>ñāc</i>	<i>ñāt</i>	ညာတ်	<i>ñāt</i>	<i>ɲāt</i> see
6 <i>ñirñāc</i>	?	လညာတ်	<i>lañāt</i>	<i>kəɲāt</i> sight
7 <i>tīt</i>	<i>tīt</i>	တိတ်	<i>tīt</i>	<i>tət</i> move out
8 <i>ptīt</i>	<i>ptīt</i>	ပိတ်	<i>ptīt</i>	<i>pətət</i> bring out

In the spoken language, the prefix *pə-*, which forms causatives of stative and dynamic base verbs, is replaced in some dialects by the general prefix *hə-*, which, among others, is derived from the original causative infix *-u-* after an

original voiced initial. This prefix has retained some productivity in spoken Mon, as in the word *həpyɿk* ‘to ruin’, apparently based on a recent loan from Burmese ပြုလုပ် *pyou?* ‘fall off’. That the loan is recent is shown by the initial cluster for Burmese *py-*, written <pr->, which in older loans is retained as *pr-* in Mon (s. Jenny 2005: 122f). Nominalizations of the type of *ñirñāc* (example 6, table 4) with the nominalising infix inserted after reduplication of a single initial consonant led to a generalization of a prefix *la-* (<*r-*>), which is used mostly in formal contexts, rarely in the spoken language. The pronunciation varies between *lə-* and *kə-/ʔə-*.

Nominalization in modern Mon is achieved by compounding, while the only fully productive causativising device is a periphrastic expression involving preverbal (*pa?*) *kə* ‘(do) give’ (see 3.2.3).

2.2 Compounding

Compounding is a frequent device in spoken Mon to derive new lexemes, both nominal and verbal. The composition of the vast majority of compound words is transparent, but in some cases old compounds were phonetically reduced giving the appearance of monomorphemic sesquisyllabic words, e.g. *ləkyac* ‘monk’ from *kəla?* *kyac* ‘lord of the Sacred Being’.

More common are expressions combining a generic term with a more specific one, like *hvəʔ-dac* ‘bathroom’, lit. ‘house – water’, where both elements are nouns. In other cases the modifier is verbal, as in *məniḥ-hnòk* ‘adult’, lit. ‘person-big’. In such compounds the modifying element follows the modified head. In loans borrowed from Burmese, the modifier-head order of Burmese may be reversed in the Mon version (like *ka-lāṇ* ‘bus’ from Burmese *lāin-kā*, from English ‘line-car’), or else the Burmese word is imported whole and not internally reordered (like *mì-yatha* ‘train’ from Burmese *mī³-yatha³*, lit. ‘fire + vehicle’).

- | | | | |
|--------|-------------------|--|--------------|
| (1) a. | <i>hvəʔ-dac</i> | ‘house water’ | > ‘bathroom’ |
| b. | <i>məniḥ-hnòk</i> | ‘person-big’ | > ‘adult’ |
| c. | <i>ka-lāṇ</i> | (Bur) laiN ³ -ka ³ ‘line-car’ | > ‘bus’ |
| d. | <i>mì-yatha</i> | (Bur) mī ³ -yatha ³ – ‘fire-chariot’ | > ‘train’ |

One common type of head-modifier compounding has a general class term preceding a more specific term. These ‘class terms’ are used regularly in many semantic domains (see Grinevald 1999, Vittrant 2002 on class terms). If the referent of the specific term is taken to be common knowledge, the class term can in

some cases be dropped. Examples of class term are *sət* ‘fruit’, *nəm* ‘plant, tree’, *həcem* ‘bird’, *kaʔ* ‘fish’, *dɣŋ* ‘town, country’, etc. Class terms also have disambiguating function, as in *nəm kryk* ‘mango tree’, *sət kryk* ‘mango (fruit)’ and *dɣŋ kryk* ‘China’.⁴ The ‘dummy nominal head’ *θɛʔ* functions as referential marker in colloquial Mon and can occur before any noun. The nominal head *sək* (sometimes *sək*) forms nouns from verbs with the meaning ‘something to V’, as in *sək cɪəʔ* ‘something to eat, food’ and *sək ʔa* ‘a place/reason to go’.

In other compounds the component parts make up a new meaning by addition, rather than modification, as in *mɪʔ-mɛʔ* ‘parents’, lit. ‘mother-father’ and *dɣŋ-kwan* ‘country, land’, lit. ‘town-village’.

- | | | | |
|--------|-----------------|-----------------|--------------------------|
| (2) a. | <i>nəm kryk</i> | ‘plant-mango’ | ‘mango tree’ |
| b. | <i>sət kryk</i> | ‘fruit-mango’ | ‘mango (fruit)’ |
| c. | <i>sək cɪəʔ</i> | NMLZ-‘eat’ | ‘something to eat, food’ |
| d. | <i>sək ʔa</i> | NMLZ-‘go’ | ‘a place/reason to go’ |
| e. | <i>mɪʔ-mɛʔ</i> | ‘mother-father’ | ‘parents’ |
| f. | <i>dɣŋ-kwan</i> | ‘town-village’ | ‘country, land’. |

Compounding is the only productive process available to form nouns from verbs. This process is observed to be especially common in formal registers like newspapers and translations from Burmese and English. Otherwise, many verbs have lexicalized nominal forms (like *klon* ‘do’ vs. *kəlon* ‘work n.’). In most other cases a verbal expression is preferred in the spoken language.

Common nominal heads for deriving nouns from verbs are *pərao* and *pəriəŋ* ‘story, affair’. Less frequent (and more formal) are expressions with *hətəh mə V*, lit. ‘the fact that V’, which is syntactically a complex phrase with a nominal head followed by a relative clause, rather than a simple compound.

Verbal compounds occur frequently, both indigenous and borrowed from Burmese. In many cases a distinction between verbal compounds and serialization cannot be easily made. The main criterion to assign an expression to the latter is the greater degree of productivity (see § 3.2.2). Examples of verbal compounds are given in the following table.

⁴ The homonymy of ‘mango’ and ‘Chinese’ in modern Mon is a historical accident. While *kryk* ‘mango’ is an inherited Mon-Khmer lexeme, *kryk* ‘Chinese’ (originally ‘Turk’ > ‘Mongol’) is a more recent loan, ultimately from Sanskrit *turuṣka* ‘Mongol’, cf. Burmese တရုတ် <trut>.

Table 5: Verbal compounds

ချိုတ်	<i>khyot</i>	die	ပျိုတ်	<i>plot</i>	extinguished	ချိုတ်ပျိုတ်	<i>khyot.plot</i>	certain
ဖျဲ	<i>phuy</i>	mix	ဖက်	<i>phək</i>	associate	ဖျဲဖက်	<i>phuy.phək</i>	mix
ဝိုင်	<i>kwōŋ</i>	worry	ဖောက်	<i>phɔc</i>	afraid	ဝိုင်ဖောက်	<i>kwōŋ.phɔc</i>	worry
ဒလော့	<i>halɔʔ</i>	instruct	တောန်	<i>həton</i>	teach	ဒလော့တောန်	<i>halɔʔ.həton</i>	educate

2.3 “Psycho-collocations” and generic V-O expressions

Psycho-collocations as defined by Matisoff (1986) are compounds made up of a term designating the seat of emotions and a modifying element, usually verbal, to describe a certain feeling or emotional state. The normal centre of emotions in Mon is *cvt* ‘mind’ (from Pali *citta*). This is not the same as the anatomical ‘heart’, which in Mon is called *kon kəməʔ* or *kon phyun krɿh*. The noun *cvt* can precede or follow the descriptive element, depending on whether a permanent trait or a passing feeling is expressed (see in example 3). Usually expressions with *cvt* preceding the modifier express a permanent disposition, but this rule is not absolute as illustrated by the last three examples in (3):

- (3)

စိုတ်ကေ
စိုတ်ဂိုင်
စိုတ်ပြဟ်

cvt kleʔ
cvt klòŋ
cvt prɰh

‘short tempered’
‘tolerant’
‘impulsive’

lit. ‘heart – short’
lit. ‘heart – long’
lit. ‘heart – quick’
- စိုတ်ရှက်
စိုတ်လှီ
စိုတ်ထဲ

cvt fɿk
cvt lɿm
cvt thuy

‘troubled’
‘discouraged’
‘at one’s wits’ end’

lit. ‘heart – trouble’
lit. ‘heart – destroyed’
lit. ‘heart – disturbed’
- မိပ်စိုတ်
အောန်စိုတ်
ပေင်စိုတ်

mìp cvt
ʔon cvt
pɔŋ cvt

‘happy’
‘sad’
‘agree’

lit. ‘happy – heart’
lit. ‘little – heart’
lit. ‘full – heart’

Another type of psycho-collocation involves an active verb followed by *cvt*. The interpretation here is usually that X does something which has an effect on Y’s state of mind. In some cases the affectee is identical to the agent.

- (4)

ဖျဲစိုတ်
ပရေစိုတ်
တို့ဟ်စိုတ်

phyeh cvt
pəre cvt
kəmvh cvt

‘make up one’s mind’ lit. ‘put down - heart’
‘comfort, appease’ lit. ‘appease - heart’
‘make happy’ lit. ‘(make) overflow - heart’

Some verbs require a generic object if no specific object is overtly expressed or present in the discourse context. After the first mention, the generic object is dropped. The choice of generic object is lexically determined, and the semantic connection is usually transparent. The generic object is not referential and cannot be modified or referred to by an anaphoric element later in the discourse, but generic objects can be (and often are) replaced by a specific, and sometimes referential, object as the discourse develops. The following examples illustrate verbs with generic objects.

(5)	စပုင်	မိခာ? ပာၤ	‘eat (rice)’	သုင်သုင်	မာၤ သာ	‘drink (water)’
	မော့ၣ်လိက်	ဟာတံ လဲ	‘study (text)’	မိၣ်လိက်	ပာၣ် လဲ	‘read (text)’
	ချီလိက်	ကျိ လဲ	‘write (text)’	ဟံၣ်သုင်	မာၤ သာ	‘bathe (water)’

2.4 Elaborate expressions, ideophones and euphonic compounds

Elaborate expressions, usually consisting of four morphemes, are found largely in poetic language, though much less frequently in ordinary speech. The connection between the elements is not fixed: it can be purely phonetic, semantic, or syntactic. One common type of elaborate expressions consists of two semantically related and syntactically parallel phrases, which together make up a new meaning, like *thv? kr̥p̥ k̥? wèə* ‘go through forests and fields’, lit. ‘abandon - forest - get - field’. In other cases one part is added for purely euphonic reasons, without adding semantic content. The difference between elaborate expressions and euphonic compounds (described below) lies in the fact that in elaborate expressions all parts occur as lexical items with their own semantics in other contexts. One example of this type of expression is *sət chu? sət t̃n* ‘fruit’, lit. ‘fruit - wood - fruit - bamboo’, with *sət chu?* being the common word for ‘fruit’.

Ideophones describing sounds or other perceptual impressions occur frequently in poetic language, but only rarely in everyday speech. They are usually made up of two identical, or rhyming or alliterating syllables⁵. Examples are *t̃n-t̃n* ‘with a creaking, grating noise’, *t̃n-th̃n-t̃n-th̃n* ‘with a drumming noise’, *ph̃y-ph̃y-ph̃y-ph̃y* ‘with a flashing light, like lightening’.

Euphonic compounds are made up of a lexical element and a semantically empty element which shares the onset or the rhyme with the lexical part. Usu-

⁵ See Sidwell 2014 on expressives in Austro-asiatic languages.

ally the lexical element precedes the euphonic syllable, but this order is reversed in some cases. as in *hman-hmɣk* ‘to question’ (*hman* ‘ask’, alliteration *hmɣk*), *mìp-sìp* ‘happy’ (*mìp* ‘happy’, rhyme *sìp*), *jiʔ-jèʔ* ‘a little bit’ (*jiʔ* ‘little’, alliteration *jèʔ*), and *kəre-kərot* ‘lament’ (alliteration *kəre*, *kərot* ‘complain, lament’). In some rhyming or alliterative compounds both syllables occur only in the compound and are not synchronically independent lexemes, as in *dəp-dao* ‘green, lush’.

- (6) a. *hman-hmɣk* ‘to question’ *hman* ‘ask’ + *hmɣk*
 b. *mìp-sìp* ‘happy’ *mìp* ‘happy’ + *sìp*
 c. *jiʔ-jèʔ* ‘a little bit’ *jiʔ* ‘little’ + *jèʔ*
 d. *kəre-kərot* ‘lament’ *kərot* ‘complain, lament’ + *kəre*

2.5 Reduplication

Reduplication of whole words occurs mostly with verbs, and occasionally with pronouns or nouns, with different functions. One common function of the reduplication of verbs is the formation of adverbial expressions, often used in an imperative sentence.

- (4) a. အာပြတ်ဟ်⁶ *ʔa prəh-prəh*
 go quick-RED
 ‘Go quickly!’
 b. စိုဠ်ဠ် *ɕiəʔ klàŋ-klàŋ*
 eat much-RED
 ‘Eat a lot!’
 c. မံင်သိုတ်ဟ် *məŋ hət-hət*
 stay calm-RED
 ‘Stay quiet!’
 d. ဟိုခိုဟ် *həm khəh-khəh*
 speak good-RED
 ‘Speak well!’

Another function of reduplicated stative verbs is to turn them into attributives following a noun, usually reinforcing (‘very ...’) or attenuating (‘rather ...; ...ish’) the force of the verb.

6 In Mon orthography, reduplication of a word is indicated by repetition of the final consonant, or the repetition of the whole word if there is no final consonant.

- (5) a. ကာဉှောတ်တ် *ka dot-dot*
 car small-RED
 ‘a very/rather small car’
- b. သွရိင်င် *hwa? ròn-ròn*
 curry spicy-RED
 ‘very/rather spicy (hot) curry’

Both stative and dynamic verbs are reduplicated in connection with interrogatives to form indefinite expressions as in Burmese (cf. ex. 46, p. 81):

- (6) a. ဒဲလိုဉ်ခဲအာအာ အဲဒဲးဗက်ရောငါ။
 hənày lɔ dəh ʔa-ʔa, ʔuə tèh pək non.
 place which 3 go-RED 1SG HIT follow ASRT
 ‘Wherever he goes, I have to follow him.’
- b. ပိုလိုဉ်ဗိုဟိုဟို ခဲဟုံဇွဲပုဟ်။
 pəm lɔ pèh hɔm-hɔm, dɛh hù? pətɛh pùh.
 manner which 2 speak-RED 3 NEG believe NEG
 ‘However you speak, he won’t believe you.’

Pronouns can in some cases be reduplicated to express plurality. The most common construction is *jèh-jèh-ʔuə-ʔuə* ‘all of us’, lit. ‘he-he-I-I’. Less common are reduplicated nouns indicating plural referents, like *plày-plày* ‘young men’. Some quantifiers, e.g. *hmèp* ‘every’, can be reduplicated for reinforcement of their meaning. Similarly the numeral *mùə* ‘one’ is reduplicated to mean ‘any one’. Nouns only rarely occur in reduplication.

3 Syntactic structure

3.1 Nominal phrase

The noun phrase in Mon can consist of a bare noun or a noun with modifiers. The relative order of multiple modifiers within a noun phrase is fixed, though the quantifier expression has some freedom of movement within the complex nominal expression. A modifier usually has scope over all preceding elements in the noun phrase. The maximal extension of a nominal phrase includes function marking prepositions, one or more noun stems, modifying elements (nominal or verbal), a quantifier, demonstratives and the phrase final topic marker, in this order. These modifying elements will be discussed in the next sections.

Table 6: Maximal extension of noun phrase

ပဲ	လိက်ဗွတ်	ဝှိ	ခွဲ	ကို	လဝ်	ဒဲ	မါ	ဏံ	ဂ်
<i>dɔ̃ə</i>	<i>lòc-həwə̃h</i>	<i>kəmɰəʔ</i>	<i>dɛh</i>	<i>kɔ</i>	<i>lɔ̃</i>	<i>ɰuə</i>	<i>ba</i>	<i>nɔʔ</i>	<i>kə̃h</i>
LOC	book-reading	new	3	give	deposit	1SG	two	PROX	MEDL
PREP	nom. head	MOD	relative clause				QUANT	DEM	DET
'in these (aforementioned) two new reading books which he gave me'									

3.1.1 Determiners

Determiners in Mon can be classified as either interrogative or demonstrative. One interrogative *mùʔ* ‘what (kind of)’ precedes the noun while the other *lɔ̃* ‘which’ follows it.

Demonstratives, which always follow the noun, distinguish between proximal *nɔʔ*, medial *kə̃h* and distal *tɣʔ*. The presence of a demonstrative other than *kə̃h* implies singularity of the referent, unless the plural marker *ɬəʔ* is added (see below). Unmodified nominals can have either singular or plural reference. The medial demonstrative *kə̃h* is also used as marker of known information, and functions in this regard as a topic marker. (see 7d). When used as a topic marker, *kə̃h* may follow another demonstrative, as in *hɰəʔ tɣʔ kə̃h* ‘that house (which we’re talking about)’ or *lòc nɔʔ kə̃h* ‘as for this book’ (see Jenny 2009 for a detailed study). The following examples illustrate the use of determiners.

- (7) a. မုသွ
mùʔ hwaʔ
what curry
‘what curry’
- b. သွဏံ
hwaʔ nɔʔ
curry PROX
‘this curry’
- c. သွတေံ
hwaʔ tɣʔ
curry DIST
‘that curry’
- d. သွတေံဂ်
hwaʔ tɣʔ kə̃h
curry DIST MEDL=TOP
‘that (known) curry’

3.1.2 Classifiers, quantifiers and number

Unlike most Mainland Southeast Asian languages, Mon only rarely makes use of nominal classifiers. Although a few classifiers exist, their use is never obligatory, with the possible exception of *həkaoʔ* ‘body’ for monks and novices. Other classifiers which are sometimes used in the spoken language in connection with numerals are *mɛ̃ʔ* ‘seed’ for various objects, including houses, cars, computers, etc., and *kənɲɲ* for relics and other sacred objects. The word *nɔ̃m* ‘tree, plant’ may infrequently be used in counting trees.

Despite the fact that classifiers are not normally used in Mon, the word order in quantifier expressions is similar to the corresponding constructions in classifier languages like Thai and Burmese, with a gap where the classifier would be expected. The numeral follows the noun if it is a general noun, but precedes if it is a measure word, such as ‘meter’, ‘bottle’, ‘hour’ or ‘day’.

- (8) a. ရဲဇါ *rə̌ə ba* friend two ‘two friends’
 b. ကာပိ (မ) *ka pvaʔ (mèʔ)* car three (CLF) ‘three cars’
 c. သိုဗွဲ (မ) *hvaʔ mùə (mèʔ)* house one (CLF) ‘one/a house’
 d. ဓါတဲ *ba ɲuə* two day ‘two days’
 e. ပိပလင် *pvaʔ pələŋ* three bottle ‘three bottles’
 f. မွဲသ့ *mùə hnam* one year ‘one year’

The basic numerals in Mon are given in the following table. Compound numerals are made up from the basic numerals by regular processes of addition and multiplication. The word for 100,000 is the highest numeral in colloquial use, one million is expressed as ‘10×100,000’. The only irregularity that occurs in compound numerals is the use of *ʔiʔsɔn* for ‘five’ after multiples of ten. In this case the compound form of ‘ten’, *cəh*, is dropped.

Table 7: Numerals

၀ သုည, သုန်	<i>sun(jaʔ)</i> , zero	စုံမွဲ	<i>cəh-mùə</i>	eleven
၁ မွဲ	<i>mùə</i> one	စုံသုန်	<i>cəh-sɔn</i>	fifteen
၂ ဓါ	<i>ba</i> two	ဓါစှော်	<i>ba-cəh</i>	twenty
၃ ပိ	<i>pvaʔ</i> three	ပိကုသုန်	<i>pvaʔ-ʔiʔsɔn</i>	thirty-five
၄ ပန်	<i>pɔn</i> four	ပန်စှော်အံ	<i>pɔn-cəh-hacam</i>	forty-eight
၅ မသုန်	<i>pəsɔn</i> five	ကံ	<i>kləm</i>	hundred
၆ တရဲ	<i>kərao</i> six	မသုန်ကံ	<i>pəsɔn-kləm</i>	five hundred
၇ ထပုံ	<i>həpɔh</i> seven	လီ	<i>ɲim</i>	thousand
၈ အံ	<i>hacam</i> eight	လက်	<i>lək</i>	ten thousand
၉ အိတ်	<i>hacit</i> nine	ကိုတ်	<i>kət</i>	hundred thousand
၁၀ စုံ	<i>cəh</i> ten	စုံကိုတ်	<i>cəh-kət</i>	million

7 Both words are versions of Pali *suñña* ‘empty, void’. The form *txɲjaʔ*, from Burmese *θounʔjaʔ*, is common among Mon speakers in Burma. The English derived *sirò* ‘zero’ is also common.

The interrogative quantifier, *mùʔ.ciʔ* means both ‘how much’ and ‘how many’ (See § 3.3.2 on questions). Like the numerals it occurs after general nouns (*hloə mùʔ.ciʔ* ‘how much money’) and before measure words (*mùʔ.ciʔ ɲuə* ‘how many days’). The general indefinite quantifier *təɲʔ* ‘some’ is also used as an indefinite pronoun.

Plurality of nominal referents is optionally expressed by adding either the plural marker *tʔ* or the attributive form of *klàn* ‘be much/many’, namely *həlàn*. The former expresses an inclusive (definite, complete) number, while the second is a more general plural marker. The two markers are not mutually exclusive. *tʔ* can be added after an expression marked by *həlàn*, with no obvious change in meaning apart from a possible shift of emphasis. *tʔ* occurs only after pronouns and personal names. After pronouns it marks plurality, as in *pèh tʔ* ‘you pl.’ and *dəh tʔ* ‘they’, while it has associative function with personal names, as in *rət.mòn tʔ* ‘Rot Mon and his friends’ (compare with Burmese marker *o̊* /to¹/). When the plural marker *tʔ* occurs with the adnominal demonstratives *ɲʔ* ‘this’ and *tʃʔ* ‘that’, the words merge into *tənʔ* ‘these’ and *tətʃʔ* ‘those’.

3.1.3 Other modifiers

A noun can be modified by other nouns, pronouns, verbs or relative clauses. Noun modifiers may indicate possession or other association. Some nominal modifiers are better described as nominal compounds, like *hʋəʔ dʌc* ‘bathroom, rest room’, as the compound meaning is idiomatic (see section 2.2). If a pronoun modifies a noun, the relation is always one of possession. For general possession with no overt possessum expressed, the generic nominal head *krəp* ‘thing’ or the (synchronically opaque) possessive head *hmək/hmɔk* is used. The possessum almost always precedes the possessor, with the important exception of the interrogative ‘whose’, in which case the interrogative pronoun *ɲèh.kəh* ‘who’ precedes the possessum, as seen in (9).

- (9) $\begin{array}{llll} \text{ညးဂံသို} & \text{ညးဂံကွန်} & & \\ \text{ɲèh.kəh} & \text{hʋəʔ} & \text{ɲèh.kəh} & \text{kon} \\ \text{who} & \text{house} & \text{who} & \text{son} \\ \text{‘whose house?’} & & \text{‘whose son?’} & \end{array}$

In the answer to these questions, the constituent order is as expected, with the modifier following the head, as seen in (10).

- (10) သို့ရဲ့ တွန့်အဲ။
hva? rəə kon ʔuə
 house friend son 1
 ‘the friend’s house’ ‘my son’

Verbs, both stative and dynamic, can modify a nominal head. In some cases the verb occurs in the (lexicalized) attributive form (cf. example (11)a–b), but usually the basic verb root can be used attributively (cf. example (11)c). Depending on the semantics of the noun and the modifying verb, the modified noun is understood as subject or object of the verb, as in the following examples.

- (11) a. မှတ်ဇွတ် *mənɪh hnòk* person be.big ‘adult’
 b. လိက်ခိုဟ် *lōc khvɪh* text be.good ‘a/the good book’
 c. စွစ *kəna? ɕiə?* food eat ‘food (for eating)’

Relative clauses were common in Old and Middle Mon and occur regularly in Literary Mon, but they are less frequent in the spoken language. The old relativizer *měʔ/mə* has been almost completely lost in colloquial Mon, so that there is no overt relativizer in the spoken language. Relative clauses are added after the modified noun, frequently followed by the topic marker *kəh*, which in this case functions as noun phrase boundary marker as well as topic marker. The relative clause serves to anchor the referent in the discourse, making it more easily accessible and therefore a better candidate for topic-hood (see Lambrecht 1994: 109; Jenny 2009). With juxtaposition being the only means of building a relative clause, relative expressions are usually restricted to subject and object as relativized functions. More complex constructions, such as oblique relativized functions, are not found. The following examples illustrate the development of relative constructions in Mon from Old Mon to the modern spoken language. Notice the shift of position from clause initial position to preverbal position of the relativizer *mun/ma* from Old Mon to Middle Mon (and modern Mon), which may well have caused or facilitated the loss of the marker in the spoken language. As seen in (11a), the relativizer is sometimes realized as a weak proclitic before the verb. This form is hardly audible in normal speech and often disappears in elicited sentences (11b).

- (12) a. Old Mon
 သေက်မုန်ဇန်တကျာက်
dek mun jun ta kyāk
 slave REL make.over to sacred
 ‘the slaves which he made over to the shrine’

b. Middle Mon

ဂလ္လန်ဒေဝတမဟိမ်

galān dewatau ma hām

word god REL speak

‘the words that the gods spoke’

(13) a. Spoken Mon

ဒွာဗိုမအာ

hānāy pèh mǝ=ʔa

place 2 REL=go

‘the place you are going’

b. Spoken Mon

အရင်ဗေဟ်(ဂ်)

ʔarè pèh hvm (kòh)

language 2 speak (MEDL)

‘the things you said’

3.1.4 Prepositions

Mon makes regular use of a rather small number of prepositions which cannot be synchronically connected to verbs or nouns. The most common among these is *kə*, marking indirect objects of different types (recipient, benefactive) as well as peripheral functions like comitative and instrumental. This preposition is the result of a lexical conflation of the original oblique preposition (comitative, instrumental) OM/MM *ku* (formal pronunciation in SM *kaoʔ*) with the verb *kə* ‘give’. It also combines with some other prepositions, such as *nə* ‘from, out of, since’ (general marker of source) and *də* ‘in, at’ (locative marker). Other prepositions are restricted to the literary language, like *hwek/swək* ‘for’, *kom.kaoʔ* ‘together with’ and *nəʔ kə* ‘with’(instrumental). More specific prepositions, also used in colloquial Mon, are *hətaʔ* ‘in front of’, *ʔətao* ‘on (top of)’, *hmə/ʔəhmə* ‘under’, *kərao* ‘behind, after’, and others. They can also be used adverbially as ‘ahead’, ‘up(stairs)’, ‘down’, and ‘back’ respectively.

3.2 Verbal phrase

The verbal phrase⁸ consists of at least one verbal element, and can be expanded to include a number of verbs and particles. There is no marker of finiteness, and verbal categories are optionally expressed. Traces of the Old Mon morphological system remain in spoken Mon, but the processes themselves are no longer productive. Some verbs require an overt object, as seen in section § 2.3 above. A large number of auxiliary verbs occur in Mon, expressing various functions (s. § 3.2.3). Verb phrase particles (i.e. verb phrase operators which are not themselves verbs) are rare in Mon, the most common being the negator discussed in the next section. A special subcategory of verbs are the two copulas *t̃h* ‘be something’, an identificational copula, and *ñm* ‘exist, be there, have’, an existential copula. Both show irregularities in negation, (see section 3.2.1).

3.2.1 Verbal categories

Verbal categories such as tense-aspect-modality(-manner) and directionality, are expressed in Mon by auxiliary verbs. Number (subject agreement) is not usually expressed, but the verb *ʔvt* ‘all’ can be added at the end of the verbal phrase to indicate the plurality of the subject, but depending on the context and semantic content of the clause it can also indicate plural objects, as the following examples show.

- (12) ကောန်ငှ်အဘာအိုတ်ရ။
kon.ŋàc ʔa phèə ʔvt raʔ.
 child go school all FOC
 ‘The children have (all) gone to school.’

- (13) အဲဗိုလ်ကအိုတ်ကရ။
ʔuə p̃h l̃oc ʔvt yaʔ.
 1SG read text all NSIT
 ‘I have read (all) the books.’

The negation marker *h̃uʔ* (alternative pronunciations *h̃xʔ* and *h̃ə*) is placed directly in front of the verb that is to be negated as in (14), realized as labial infix -

⁸ I use ‘verbal phrase’ in the sense of Dixon’s (2010: 108 ff) ‘verb phrase’, which is different from the use of ‘verb phrase’ (including object NPs) in some syntactic theories, and similar to ‘complex verb’ used by Vittrant, this volume.

w- in a small number of frequent verbs with initial velar stop, such as *kɿʔ* ‘get’, *khvɰh* ‘good’, *kv* ‘give’, and a few others (Jenny 2003: 185ff). *hùʔ* cannot occur with non-verbal predicates, which are negated using the dummy verb *hùʔ siəŋ* ‘not to be so’ is placed after the predicate (15). This verb occurs only in negative and interrogative contexts.

A special negated form is delete found with the existential copula *nùm* ‘exist, there is, have’ which is *hùʔ mùə* ‘not to exist, there is not, not to have’, lit. ‘not one’ (cf. 16). This is the only occurrence of *hùʔ* before a non-verbal element; it can be explained by the historical development of the negation particle from Old Mon *sak* ‘not to be, not to exist’, which could be combined with a reinforcing element like *moy* (> *mùə*) ‘one’. After *sak* was weakened to *ha/hə* (which in turn was later strengthened to *hùʔ*), it lost its verbal character, with *sak moy* > *hùʔ mùə* being a relic of the original construction.⁹ A negation reinforcing particle can (and often does) occur in sentence final position also in spoken Mon (cf. 14). While the old form *mùə* is still common in Mon varieties spoken in Thailand, the Myanmar/Burma dialects usually add the Burmese loan *pùh* (Burmese ဘူး *phu³/bu³*). The following examples illustrate negation in verbal and non-verbal predicates.

- (14) တုံ့ဏ် ကောန်ငှ်တံဟံတိုန်ဘာပုဟ်။

<i>ŋuə</i>	<i>nəʔ</i>	<i>kon.ŋàc</i>	<i>təʔ</i>	<i>hùʔ</i>	<i>tən</i>	<i>phèə</i>	<i>pùh</i> .
day	PROX	child	PL	NEG	go.up	school	NEG

‘Today the children are not going to school.’

- (15) တုံ့ဏ်ဟံသေင်ပုဟ် ကောန်ငှ်တံဟံတိုန်ဘာ။

<i>ŋuə</i>	<i>nəʔ</i>	<i>hùʔ</i>	<i>siəŋ</i>	<i>pùh</i>	<i>kon.ŋàc</i>	<i>təʔ</i>	<i>tən</i>	<i>phèə</i> .
day	this	NEG	be.so	NEG	child	PL	go.up	school

‘It’s not today that the children go to school.’

- (16) သုံအဲဟံမ္မဲ။

<i>hloə</i>	<i>ŋuə</i>	<i>hùʔ.mùə</i> .
money	1SG	not.exist

‘I don’t have any money.’

⁹ The construction *hùʔ mùə* has led some authors to the conclusion that numerals are verbs in Mon, an analysis that is not supported by other data, e.g. no other numerals can be directly negated (cf. Bauer 1982: 164).

3.2.2 Serial verb constructions

Mon, like other Southeast Asian languages, makes frequent use of serial verb constructions, i.e. clauses containing more than one full lexical verb. Serial verb constructions typically describe a single event, rather than a series of independent events, and the verbs involved are of equal syntactic status, i.e. none is subordinate to the other(s) (see Aikhenvald & Dixon 2006 for details and definitions). Serial verb constructions in Mon can be either the root serialization or the core serialization type. In root serialization, verbs are always adjacent and have the same polarity and transitivity value (cf. 17–19), while in core serialization the verbs can be separated by intervening noun phrases and do not necessarily share polarity and transitivity value (cf. 20b, 21) (Bril, 2004: 2)¹⁰. Serial verbs can easily acquire different grammatical functions, depending on their semantic content and the type of serialization involved. Grammatical functions of verbs in serialization will be discussed in the next section.

Root serializations consist of two or more adjacent verbs with shared subject and, if transitive, shared object (cf. 17). Auxiliary verbs can be added, such as directional (cf. 19) or aspectual-modal markers. The position of these depends on their status as root or core operator. The following examples (17 to 19) illustrate serialization in transitive (17, 18) and intransitive (19) clauses.

(17) အဲကွာ်အာရာန်စကွာ်ပွဲယျာ။

ʔuə kwac ʔa ràn ɕiəʔ kwaŋ dɔə phya.
1SG walk GO buy eat sweets LOC market
'I went to the market to buy some sweets to eat.'

(18) ခွဲဗက်ထဍုင်ဏာကို။

dɛh pək hədɪŋ na kɔ.
3 drive CAUS.flee CAUS.GO dog
'He chased the dog away.'

(19) ကိုဠိပ်ဒဲတိတ်အနူကိုကို။

kɔv kɪp tət ʔa nù kɔ kɔʔ.
dog run run.away go.out GO SRC OBL garden
'The dog ran away out of the garden.'

¹⁰ The terms core serialization and nuclear serialization refer to the layered structure of the clause used in the Role and Reference Grammar approach. See Van Valin and LaPolla (1997: 25)

In the above examples, the verbs glossed with small caps are auxiliary verbs with grammatical function, in this case directionals. Example (17) shows the combination of an intransitive sequence *kwac ʔa* ‘walk go’ with a transitive serial construction *ràn ciəʔ* ‘buy eat’.

A frequent verb in root serialization is *kɔ* ‘give’, which is easily extended from acts of giving to benefactive situations, as in (20).

- (20) a. မိရာန်ကိုကောန်ဇွန်ကွာင်။
mìʔ ràn kɔ kon.ɲàc kwaj.
 mother buy give child sweets
 ‘The mother bought sweets for the children.’ [intended action]
- b. မိရာန်ကွာင်ကိုကောန်ဇွန်။
mìʔ ràn kwaj kɔ kon.ɲàc.
 mother buy sweets give child
 ‘The mother bought sweets for the children.’ [spontaneous action]

There is some variation in serial verb constructions between dialects and individual speakers, some perhaps reflecting influence from Thai and Burmese. The difference between sentences (20a) and (20b) is that the former expresses a benefactive action which is based on a wish or order of the beneficiary, while the latter expresses a “not-planned” act by the actor. The construction in (20b) is identical in structure to the Thai expression. Native Mon speakers in Burma tend to prefer prepositional expressions as (20c),¹¹ especially when two overt objects are involved.

- (20) c. ဘိုအ်ကောန်ဇွန် မိရာန်ကွာင်။
phɿʔ kon.ɲàc mìʔ ràn kwaj.
 for child mother buy sweets
 ‘The mother bought sweets for the children.’

In core serialization the juncture between the involved verbs is looser than in root serialization. Arguments and peripheral elements may intervene between the verbs, and the verbs may be negated individually. Semantically, core serialization is used especially in resultative constructions, which in turn may easily acquire grammatical function. The borderline between lexical and grammatical function is not always clear, and often both may be present. Both

¹¹ Notice that the preposition *phɿʔ* is a(n indirect) loan from the Burmese causative subordinator ဖို့ *phoʔ*.

transitive and intransitive verbs occur in core serialization. Some examples are given below.

- (21) အဲစပုင်ဟုံစုံၼ်း
ʔuə cəʔ pɿŋ hùʔ ceh.
 1SG eat cooked.rice NEG go.down
 ‘I cannot (force myself to) eat.’

- (22) ခေံတံရပ်ကွီဟုံစုံၼ်း
dɛh tɔʔ rəp klɔ hùʔ kʰʔ.
 3 PL catch dog NEG get
 ‘They (try to) catch the dog without getting it.’

The choice of root vs. core serialization when possible makes a semantic difference in the interpretation of an expression. While the subject of (23a) was explicitly shooting at a (specific) bird and hit it, in (23b) the activity involves only shooting with no specific goal in mind and the result (i.e. hitting a bird) is rather incidental. This difference in meaning has given rise to different grammatical functions of some serialized verbs, as illustrated in section 3.2.3 below.

- (23) a. ခေံပန်ဂစံဒးၼ်း
dɛh pɔn həcem tɛh.
 3 shoot bird hit
 ‘He shot (and hit) a bird.’
- b. ခေံပန်ဒးဂစံၼ်း
dɛh pɔn tɛh həcem.
 3 shoot hit bird
 ‘He hit a bird while shooting.’

3.2.3 Auxiliary verbs

An auxiliary verb is a verb with grammatical function which occurs in combination with one or more lexically full verbs. As stated above, the distinction between lexical and grammatical function is not always easily made, and may in many instances be irrelevant to the analysis. Auxiliary verbs occur before or after the main verb, sometimes with different functions in each of the two positions. The lexical sources of auxiliary verbs are always synchronically transpar-

ent and they are not generally reduced phonetically. The functional categories of auxiliary verbs are not clear-cut, with some verbs expressing a range of functions covering directionality, modality, manner and others. In some cases syntactic differences are indicative of one or another functional category. For example, as an auxiliary verb, the verb *ʔa* ‘go’ can be separately negated if it has resultative function but not if it is directional, as shown in (23.1).

- (24) a. ဒဉ္ဇင်ဟုံအာ။ b. တွပ်ဟုံအာ။
hədiəŋ *hù?* *ʔa* **kwac* *hù?* *ʔa*
 chase NEG go *walk NEG go
 ‘Cannot chase away.’ Intended: ‘Cannot walk away.’

Auxiliary verbs do not always have full-verb counterparts. Again, the same verbs can occur as free or bound form in different contexts and functions, as the example of *tèh* ‘come into contact with, touch, hit’ shows. The instances of *tèh* in (25a) and (25b) are free forms, while in (25c) and (25d) they are bound forms as shown by the question tag test.

- (25) a. $\text{ကောန်ငှ်ဒးကိတိတ်ဟာ။}$ ဟုံဒး(ကိတ်)ပုဟ်။
kon.ŋàc ***tèh*** *klv* *kit* *ha?* *hù?* ***tèh*** (*kit*) *pùh.*
 child **hit** dog bite Q NEG **hit** (bite) NEG
 ‘Was the child bitten by the dog?’ ‘No.’
- b. ပေံအာသုဉ်ရဲဒးဟာ။ (အာ)ဒးရ။
pèh *ʔa* *hva?* *ràə* ***tèh*** *ha?* (*ʔa*) ***tèh*** *ra?*
 2 go house friend **hit** Q (go) **hit** FOC
 ‘Do you know the way to the friend’s house?’ ‘Yes.’
- c. အဲဒးတိုန်ဘာဟာ။ ဒးတိုန်ရ။
ʔua ***tèh*** *tvn* *phəə* *ha?* ***tèh*** **(tvn)* *ra?*
 1SG **hit** go.up school Q **hit** **(go.up)* FOC
 ‘Do I have to go to school?’ ‘Yes.’
- d. ဍေံစဒးဂျိဟာ။ စဒးရ။
dɛh *ciə?* ***tèh*** *kyì?* *ha?* **(ciə?)* ***tèh*** *ra?*
 3 eat **hit** poison Q **(eat)* **hit** FOC
 ‘Did he eat poison by accident?’ ‘Yes.’

Another example of an auxiliary verb occurring before or after the main verb is *kʰʔ* ‘get’. In preverbal position, it functions as a bound auxiliary indicating an event which is caused by some backgrounded prior (enabling) event (see Enfield 2003, van der Auwera & al 2009). In postverbal position it is a free form indicating a general deontic possibility for the subject to perform an event, i.e. a -situational modality (van der Auwera & Plugian 1998). The latter function can be seen as extension of the resultative reading seen in example (22), first from ‘success in catching’ to general ‘success’ of an attempted act, and then further to general deontic possibility.

Other resultative auxiliary verbs have modal functions like *màn* ‘win’ > ‘be physically/mentally capable’ and *lèp* ‘be skilled > can, know how to V’ (cf. analogous Burmese verbs).

Directional auxiliary verbs indicate the spatial or temporal direction of an activity. While the spatial use is straightforward, the interpretation in the temporal domain is less obvious and depends on the verbal semantics as well as the context. Directionals are always bound forms and cannot be separately negated. The directionals in Mon occur in two sets, basic spatial event and caused spatial event. The latter is used whenever the object is moved in some way by the subject and this movement is indicated lexically or morphologically in the main verb. Compare the following sentences:

- (26) a. $\text{d}^{\text{h}}\text{e}^{\text{h}}$ $\text{p}^{\text{h}}\text{e}^{\text{h}}$ ʔa .
3 drive GO
‘He drove off/followed.’
- b. $\text{d}^{\text{h}}\text{e}^{\text{h}}$ $\text{p}^{\text{h}}\text{e}^{\text{h}}$ na .
3 drive CAUS.GO
‘He chased [her] away.’
- (27) a. $\text{d}^{\text{h}}\text{e}^{\text{h}}$ cao ʔa hva^{h} .
3 return GO house
‘He went back home.’
- b. $\text{d}^{\text{h}}\text{e}^{\text{h}}$ phyao na hva^{h} .
3 CAUS.return CAUS.GO house
‘He brought [her] back home.’
- c. $\text{d}^{\text{h}}\text{e}^{\text{h}}$ $\text{k}^{\text{h}}\text{ok}$ na $\text{r}^{\text{h}}\text{ə}$ ʔa hva^{h} .
3 call CAUS.GO friend go house
‘He brought his friend home.’
- d. $\text{d}^{\text{h}}\text{e}^{\text{h}}$ ʔa $\text{k}^{\text{h}}\text{ok}$ $\text{n}^{\text{h}}\text{e}^{\text{h}}$ $\text{r}^{\text{h}}\text{ə}$.
3 go call CAUS.COME friend
‘He went to fetch a friend.’

In (27c), the first directional verb (or orientation verb, see Bisang 1992: 67), *na*, occurs in root serialization with *kok* ‘call’, the second, *ʔa*, in core serialization. Only the first two verbs of the serialization share the causativity value and negation is only possible of the whole expression.

Other auxiliary verbs indicate aspectual values, frequently with an emotional, modal or manner connotation, like *thvʔ* (often reduced to *hvʔ* as an auxiliary) ‘discard, throw’ (example 28d), which indicates a spontaneous action carried out to the end (see Burmese ပတ် *pyiʔ* or *ciaʔ* ‘eat’, the exact function of which remains obscure: it can be used to mark habitual activities, but is not restricted to these. There is a sense of ‘self-interest’ or ‘activity directed towards agent’ (see example 28b), but not in all occurrences of this auxiliary verb. The verb *ket* ‘take’ as an auxiliary indicates that an activity is performed by or for the subject (ex. 28e); the verb *l̥* ‘put’ (28d) as an auxiliary has a resultative function (like Burmese ထား *tʰa³*). The following examples cover only a small portion of possible auxiliaries and their functions (for a more detailed account see Jenny 2005: 152ff).

- (28) a. လူကောစဉ်လို့။
ɲaʔ kok ciaʔ pɣ̃m l̥
 NMLZ.this call eat manner which
 ‘What is this called?’
- b. အဲလုပ်စသို့ညိုကာ။
ʔua l̥p ciaʔ hvəʔ.dac kla.
 1SG enter eat room.water before
 ‘I’m (just) going to the toilet for a second.’
- c. ပေ့ပေ့တောအာကဆန်ဗေ့။
pəh plia thvʔ ʔa kon pəh.
 2 abandon discard go child 2
 ‘Get rid of your children (for good)!’
- d. ကေတ်တာလဝ်မိတ်။
ket na l̥ m̥it.
 take CAUS.GO put turmeric
 ‘They took along turmeric (for later use).’
- e. မိက်ဂွံစတုံစေကတေ။
məkɣʔ cao teh cao ket.
 DES return TOP return take
 ‘If you want to go back, (find a way to) go back yourself.’

3.2.4 Valency

Transitivity distinctions are believed to be, in principle, a universal feature of the languages of the world. Transitivity in Mon is not easy to determine, as the distinction between core and peripheral participants is not a clear cut one. Verbs of motion, for example, can take a direct (unmarked) object if the motion is spatially orientated, that is if a directional auxiliary is present and if the object is a location, such as a place-names or a noun referring to a place like ‘house’, ‘market’, ‘forest’, etc. In all other cases a preposition is required.

While some verbs may be either transitive or intransitive in function, such as *pək* ‘be open’ ~ ‘open’ and *mat* ‘be shut, closed’ ~ ‘shut, close’, a large number of intransitive verbs have a derived causative transitive counterpart. Although the morphological processes available in Old and Middle Mon to derive causative transitive predicates from base verbs are no longer productive in the modern language, many pairs of base intransitive and causative transitive verbs have been lexicalized and the connection is still transparent synchronically in most cases. The most common causativising affix was the prefix *p-/pə-*, which survives in this form in many causative verbs.

The phonetic detail of this prefixation is complex in spoken Mon, although the prefixation is clear from the spelling. Before a single initial consonant, the prefix appears as *p-* if it can form a cluster with the initial, otherwise as *pə-*. Initial *c-* and *s-* fused with the prefix, resulting in *phy-*, as in *ceh* ‘move down’ - *phyeh* ‘bring/put down’, *syη* ‘drink’ - *phyxη* ‘give to drink’. In later formations, the prefix *pə-* > *bə-* > *hə-* is added, as in *cvp* ‘arrive’ - *həcvp* ‘convey’. The prefix *hə-* replaced original derived causative forms also in other cases, e.g. *pətet* ~ *hətet* ‘take out’ and *pəton* ~ *həton* ‘bring up’. With initial clusters in the base verb, the vocalic infix *-ə-* (from Old Mon *-u-*) is used, often resulting in irregular phonetic realizations of the causative affix. In some cases analogy has created irregular forms, such as *pəye* ‘adorn, decorate’ from the base *kəye* ‘be beautiful’. The regular causative would be *kəye*, with the vocalic infix.

Table 8: Causative prefixation

intransitive form			derived transitive verb		
ဧ်	<i>ceh</i>	‘go down’	ဖျိ	<i>phyeh</i>	‘bring/put down’
သုင်	<i>syη</i>	‘drink’	ဖျိင်	<i>phyxη</i>	‘give to drink’
နီဝ်	<i>cvp</i>	‘arrive’	ဟဲဝ်	<i>hə-cvp</i>	‘convey, pass on’
တိတ်	<i>tet</i>	‘go out’	ဟဲတ်	<i>pətet</i> ~ <i>hətet</i>	‘take out’
တိန်	<i>ton</i>	‘rise’	ဟဲန်	<i>pəton</i> ~ <i>həton</i>	‘lift up’
ကျေဝ်	<i>kəye</i>	‘be beautiful’	ကပျေဝ်	<i>pəye</i>	‘adorn, decorate’

Some verbal bases cannot be prefixed to form causatives. In these cases the periphrastic construction with preclausal *kɔ* ‘give’ > ‘let/cause’ is used, often together with the verb *paʔ* ‘do’, as in *paʔ kɔ khvɔh* ‘make good, improve’ from the base *khvɔh* ‘be good’.

Other valence increasing processes (applicative, benefactive) in Mon always involve the use of auxiliary verbs or verb serialization (cf. § 3.2.2). No derivational morphological processes are available for these.

There is no grammatical device for valence reduction in Mon. A quasi-passive construction using the lexical verb *tɛh* ‘come into contact, touch, (be) hit’ can take nominal or phrasal/clausal complements. This does not involve agent demotion, and usually has an adversative connotation. Another possibility to promote the undergoer to subject position is by the more complex construction *tɛh tɿŋ C*, lit. ‘get accept C’, where C denotes the event, which is syntactically embedded as complement of *tɿŋ*. In this case there is no negative connotation of the event. If the auxiliary verb *tɛh* is dropped, *tɿŋ* indicates that the subject undergoes the event voluntarily. In both cases the agent is expressed in its normal position in the complement clause.

3.3 Clause structure

The basic constituent order in Mon is A V O and S V¹². In natural language it is more common, though, for constituents to be fronted for pragmatic reasons. Fronting can signal topic or focus, either emphatic or contrastive. The only restriction that seems to apply to the fronting of constituents is that grammatical subject and object may not be fronted at the same time. The constituent orders A V O and O, A V are possible, but not A O V. Any part of the sentence can function as topic or comment, but by far the most common is for NPs to be topical and VPs to be the comment (ex. 29a), with the sentence organized in a topic + comment structure. Fronted topics may be marked by the topic marker *kɔh*. The two principal markers employed for purposes of information structure are the topic marker *kɔh* (originally a medial demonstrative) and the focus marker *raʔ*. Both follow the constituent they mark and are sufficient in themselves to indicate the pragmatic function of the constituents; there is not necessarily a change in word order.

¹² Transitive and Intransitive clauses are symbolized respectively by A V O and S V. A stands for the first argument (Agent) of a transitive clause while S stands for the unique argument of the intransitive clause.

- (29) a. လိက်ဂုံ ချီဗ်။ b. ချီဗ်ရ လိက်ဂုံ။
 lòc kòh dɛh pòh. *dɛh pòh raʔ, lòc kòh.*
 text MEDL 3 read 3 read FOC text MEDL
 ‘That book, he read.’ ‘He read it, that book.’
- (30) a. အဲအာရ။ b. အဲရအာ။
 ʔuə ʔa raʔ. *ʔuə raʔ ʔa.*
 1SG go FOC 1SG FOC go
 ‘I am going.’ ‘It’s me who’s going.’

3.3.1 Clause linkage

The distinction between subordinate and coordinate clauses is not clear in many cases in Mon, as there is no morphosyntactic marking of verbal finiteness. Various morphemes may be used to link clauses, or the linkage may be made implicit by simply juxtaposing the clauses. Spoken narratives frequently link clauses by ‘tail-head linkage’, where part of the previous sentence is repeated, followed by the linker *toə teh*, ‘this being done’, lit. ‘finish TOPIC’¹³, or simply the topic marker *teh* as in (31). The same linker *toə teh* can also occur in sentence initial position, implying a follow up on something stated earlier (see Burmese on similar functions of ပြီး *pyiʔ*, table 13, p. 99).

- (31) ငှိကော့အာ ငှိကော့အာတော့ ...
 ɲəə kòh kleʔ ʔa, ɲəə kòh kleʔ ʔa teh ...
 frog MEDL disappear go frog MEDL disappear go TOP ...
 ‘The frog had disappeared. When the frog had disappeared, ...’

Conditional clauses are either introduced by the conditional marker *yə.raʔ* ‘if’ or followed by the topic marker *teh*, or both. In speech, the version with the clause-final topic marker is preferred, unless the conditional value of the clause is to be emphasized. In the formal language, either clause-initial *yə.raʔ* or clause-final *məkɛh* ‘speaking of which, saying which’, which may be a calque of Burmese ဆိုရင် *sʰoʔ.yiNʔ* ‘speaking of which’, with topicalising force.

Other adverbial clauses are introduced by a lexical or grammatical morpheme, indicating the relationship between the clauses. Causal clauses thus are preceded by *hət nù*, lit. ‘reason from’, purposive clauses by *pòh kʔʔ*, *swək kʔʔ* or

¹³ See the similar structure of the Burmese linker *pyiʔ.Təʔ* ပြီးတော့ ‘after’

phɣʔ kɣʔ all ‘so that, in order to’. Temporal clauses are introduced by *laʔ* ‘when’(from Pali *kāla* ‘time’), *khɣʔ* ‘while’ or *nù* ‘from > since’ and *tɣʔ* (*thɣʔ*) ‘until’.

Complement clauses can in formal Mon be introduced by *kəh* ‘say’, as in (32)¹⁴. In colloquial speech, juxtaposed complement clauses are preferred, frequently marked by *kəh*, indicating their non-predicative (topical) status, as in (33).

- (32) ထောင်နဲ့ကလောင်စအဖိုဟ်ရ။
thiəŋ kəh dəh kəliəŋ cao ʔa phɣh raʔ.
 think say 3 return return go still FOC
 ‘I thought he was going back.’

- (33) အလိုခွဲအာဂ် အဲဟွံတိ အဲဟွံပစိုတ်။
ʔəlv dəh ʔa kəh ʔuə hùʔ tɛm, ʔuə hùʔ paʔ cvt
 where 3 go MEDL 1SG NEG know 1SG NEG do mind
 ‘I don’t know, I don’t care where he went.’
 lit. Where he went/goes, I don’t know, I don’t care.

As seen above (section 3.1.3), relative clauses are usually unmarked in spoken Mon, though the original relativizer *mə* may still occur cliticized to the verb.

3.3.2 Questions

Content questions consist of an interrogative pronoun, modifier, or adverb, such as *ɲəh.kəh* ‘who’, *mùʔ/məʔ* ‘what’, *ʔəlv* ‘where’, *lv* ‘which’, etc. The interrogative word occurs either *in situ* or is fronted. When fronted, the old relativizer *mə*= is sometimes placed before the verb, showing that the fronting of interrogatives is a reanalysis of cleft sentences (as in (34)). Both positions are possible with adverbial interrogatives such as *ʔəlv* ‘where’, *chəlvʔ* ‘when’ and others. ‘What’ is always fronted in attributive function (‘what kind of...’), and can be fronted and pleonastically occur *in situ* as well when in object function. ‘Who’ *ɲəh.kəh* is fronted in attributive function before nouns, as in *ɲəh.kəh kon* ‘whose child’, never in object function. An interrogative sentence usually ends in *rao*, but this question particle is often dropped in colloquial speech. Content ques-

¹⁴ On the complementizer function of verbs meaning ‘say’ in (Southeast) Asian languages, see Min chapter (§3.5) and Chappell 2008 on Sinitic languages.

tions can be pluralized by adding *kəm* to the end of the question (before the particle *rao*), e.g. *mù? mə=nùm kəm rao?* ‘what is there?’ (with more than one answer in mind). Interrogatives occurring in negated clauses express the corresponding negatives, i.e. *mù? hù? pa?* ‘I’m not doing anything.’, lit. ‘what – not – do’.

Table 9: Interrogative forms and their position in the clause

Interrogative form	Meaning	In situ	Fronted
<i>ṇèh.kəh</i>	‘who’,	Yes	Yes (with restriction)
<i>mù?/mɔ?</i>	‘what’	Yes	Yes (with restriction)
<i>ʔəlb</i>	‘where’,	Yes	Yes
<i>lb</i>	‘which’	Yes	
<i>chəlb?</i>	‘when’	Yes	Yes

- (34)

အလိုဉ်မအာ။

ʔəlb

dɛh

mə

ʔa?

where

3

REL

go

‘Where is he going?’
- ဗိုရော။

pèh

rao?

2

Q

‘And what about you?’

Polar questions both with verbal and non-verbal predicates are formed by adding the question particle *ha* in sentence-final position, or after the constituent questioned in the case of narrow interrogative focus (cf. 35). This particle *ha* can also be used in negative questions. For tag questions *siəŋ ha* ‘is it so?’ is added, which in rapid speech is often shortened to *siə?* or *se?*, spoken in a high pitch. The particle *ha* is also used to form alternative questions, as there is no direct translation equivalent of ‘or’ (see example 35).

- (35)

လမ္ဗဲက်ဟာ ဗဟာ။

pəcək

ha,

pù?

ha

black

Q

white

Q

‘Is it black or white?’, (lit. ‘is it black, is it white?’).
- Both content and polar questions can be “passed on” to a new addressee or referent with the formula *X rao*, where *X* is the new addressee or the new referent about which the question is asked (see example 34b).
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3.3.3 Imperatives

The imperative can be formed by the bare verb, though is considered blunt and not appropriate in many contexts. Usually the attenuative auxiliary verb *niʔ* ‘little, few’ is added. Indirect speech acts, such as questions like ‘could you please...’, to express orders are rarely used in colloquial Mon.

Hortative expressions use the sentence-final particle *coʔ* ‘let’s’, a Burmese loan (𑜋𑜧 *soʔ*). For optatives the pre-clausal auxiliary *kɔ* ‘give > let’ is used, as in *kɔ dɛh ʔa* ‘let him go; may he go’. The prohibitive is expressed by the preverbal *paʔ*, homophonous (and historically connected) with the verb *paʔ* ‘do’. The prohibitive marker in Old Mon was *lah* ‘don’t’, which was combined with *paʔ* ‘do’. This was later reanalysed as a single word and was shortened to *paʔ*. The modern spelling 𑜋𑜧 <lpa> as well as the reading pronunciation *ləpaʔ* still reflect this etymology.

3.3.4 Clause-final particles

Mon makes less frequent use of clause final particles than other languages in the area, such as Burmese and Thai. The politeness particle *ʔao* may be added to an utterance, but this is less regularly done than in neighbouring languages. The same particle may also be used to answer a question or call. When speaking with Buddhist monks, *kyac*, lit. ‘sacred being’ is used in both functions, i.e. expressing respect.

The focus marker *raʔ* is often used to end a sentence, though this is not the primary function of this marker. The sentence final particle *nah* is frequent; it puts emphasis on the truth of the statement and at the same time asks for consent of the addressee.

Some sentence particles are obviously borrowings from Burmese, like *no* and *paʔ* (see Burmese 𑜋𑜧 *noʔ* and 𑜋𑜧 *paʔ*). These are regularly used only in forms of Mon which have been Burmanized to some degree. More frequent is the Burmese loan *lɛy* (Burmese 𑜋𑜧 *leʔ*) indicating emphasis. Other sentence particles, viz. interrogative *ha* and *rao* and negative *pùh*, have been discussed above.

4 Semantics and pragmatics

4.1 Pronouns

The pronominal system of Mon is simple compared to other languages in the region (see Burmese or Thai). In spite of a long social tradition with different layers of society, Mon has not developed an elaborate hierarchical pronominal system, which may be indicative of the historically less institutionalized character of the hierarchical structure of Mon society as opposed to Thai and Burmese customs. There is only one form for the first person singular, viz. *ɣua*, used by both men and women, irrespective of the social status of the speaker and the addressee. Only when speaking with monks the extended form *ɣua doc*, lit. ‘I servant’ is used. The plural of the first person is *poy*, equally socially neutral. Instead of second person pronouns, personal names or kinship or professional terms are normally used. The pronoun *hê?* ‘you’ is considered rude and mainly used among close friends or in contempt, while the form *mənêh* is in formal use only. A somewhat more neutral pronoun is *pêh*, used when speaking to friends or inferiors, as well as intimately among lovers. Third person pronouns are *dêh* ‘it; he, she’, used colloquially for both human and non-human referents. In more formal contexts, *nêh*, lit. ‘person’, is used for human referents. The plural of second and third person pronouns is regularly formed by adding *tɔ?*.

Table 10: Pronouns in Mon

Pronouns	Mon	Literal meaning	
1sg (fam.)	အဲ	<i>ɣua</i>	
1sg. (honor.)	အဲဒိုက်	<i>ɣua doc</i>	‘I servant’
1pl	ဝို	<i>poy</i>	
2sg. (fam)	မ္ဗ	<i>hê?</i>	
2sg. (neutral)	မ္ဗို	<i>pêh</i>	
2sg. (formal)	မ္ဗး	<i>mənêh</i>	
3sg.	မ္ဗို	<i>dêh</i>	
3sg. (formal, human)	ညး	<i>nêh</i>	‘person’
2–3pl	ဝံ	<i>tɔ?</i>	

4.2 Semantic domains

Being a rice cultivating society, Mon naturally has a rich indigenous vocabulary for all aspects of rice cultivation. The rice plant itself is called *səʔ*, a term also denoting the unhusked rice grain. The husked, uncooked rice grain is *haoʔ*, and cooked rice is *pɿŋ*, which has also come to denote ‘food’ in general. Rice is planted in *ŋɛʔ* ‘rice field’, while other crops, including *pəɭŋ* ‘sticky rice’, are grown in *kù* ‘field’, *kləʔ* ‘orchard’ or *wɛə* ‘(open) field’.

Table 11: Terms for Rice

rice plant	unhusked rice grain	husked rice	cooked rice	‘sticky rice’	‘rice field’
	ᨆᩣ᩠ᨦ <i>səʔ</i> ,	ᨆᩣ᩠ᨦ <i>haoʔ</i>	ᨆᩣ᩠ᨦ <i>pɿŋ</i>	ᨆᩣ᩠ᨦ <i>pəɭŋ</i>	ᨆᩣ᩠ᨦ <i>ŋɛʔ</i>

While loanwords from Burmese are mostly basic vocabulary, Pali is the source language for most religious vocabulary. One noticeable exception is the use of the indigenous *kyac* ‘sacred being/object’ for the Buddha, including Buddha statues, as well as pagodas. Some Pali words have been naturalized, so that their Indian origin is now hardly visible, such as *phèə* ‘monastery, school’ from Pali *vihāra* ‘Buddhist monastery’. A few Buddhist terms are from Sanskrit rather than Pali, like *thə* ‘Law, Doctrine’ from *dharma* (cf. *kəm* ‘karma, deed’ from the Pali form *kamma*). Some basic words have special forms when referring to monks, like *kə pən* ‘eat’ (common language *ciəʔ*), lit. ‘give merit’, based on the belief that people attain merit by giving food to the monks, and the monks in turn give merit to the people by accepting the food.

The Mon lexicon allows for fine semantic distinctions in some daily activities, as is illustrated by the set of verbs used for wearing various items of clothing¹⁵. In younger speakers these differences tend to disappear, especially those whose speech is influenced by Thai which makes fewer distinctions in this domain. One term considered sufficiently neutral takes over the fields of all others, resulting in semantic bleaching (and impoverishment of the vocabulary).

15 Notice that Khmer has similar distinctions.

Table 12: Verbs of ‘wearing’

လွှက် (ပလော့)	<i>katek (pəlpəʔ)</i>	wear (a shirt)
စုတ် (ခရောပ်ဇိုင်း, ဒင်္ဂော့မတ်)	<i>cut (hərop cəŋ, kəhò mòt)</i>	wear (socks)
ဒလီ (ခေါ်)	<i>halì (həmok)</i>	wear (a hat)
ပိုက် (ပင်မီ, ဂိုက်)	<i>pāk (pəŋməə, klòc)</i>	wear (trousers, a waistcloth <i>m</i>)
ဟို (ဂိုနံ)	<i>hy (nìn)</i>	wear (a waistcloth <i>f</i>)
လိုနံ (ဒွပ်)	<i>lǎn (hənəp)</i>	wear (shoes)
ဝက် (သွေ့က်)	<i>wək (hniak)</i>	wear (earrings)
ပါတ် (နာဇီ)	<i>pat (nədi)</i>	wear (a watch)
လွှက် (ပဝါ)	<i>kəbək (kəwa)</i>	wear (a shawl)
ကွက် (မဒွါ)	<i>kwək (mèʔ kwəə)</i>	wear (a necklace)

The basic colour terms in Mon are monomorphemic and synchronically opaque. The class term *sac* ‘type, kind, colour’ is usually prefixed to all colour terms. The most common basic colour terms are listed in the following table.

Table 13: Basic colour terms

ဗ	<i>pùʔ</i>	white	ခဲ	<i>day</i>	(bright) red	ခို	<i>dəm</i>	(dark) blue
လမ္ဗက်	<i>pəɔk</i>	black	မကေတ်	<i>həkət</i>	red	တုက်	<i>ŋiək</i>	green

Other colours are referred to using nouns, like *sac mīt* ‘yellow’ < ‘turmeric colour’ and *sac təkah* ‘light blue’ < ‘sky colour’, *sac limao* ‘orange colour’.

In Mon kinship terminology both gender and relative age are important. The extended family is called *měʔsaʔ*. Other cover terms are compound forms, such as *mìʔ-měʔ* or *yàʔ-ʔəpa* for ‘parents’. It is noticeable that generally the female comes first in compounds of this kind, as can be seen also in the term for ancestors in general, *cùʔ cèʔ pəə lèʔ*. Apart from some kinship terms are borrowed from Burmese, most kinship terms are Mon. Note that the system is not symmetrical, showing many gaps especially in the generations above the parents. While there are specific terms for grandfather’s younger siblings, there are none for his older siblings, nor for grandmother’s. Cousins are not usually distinguished from siblings, though the technical term *kon-kao-kon-tèʔ*, lit. ‘child - older.brother - child - younger.brother’ can be used. This compound is not specified for gender and relative age.

Table 14: Kinship terminology

1) ကော, အဝေါ	<i>kao, ṛawao</i>	older brother	12) ကူစီ	<i>ṛiṛci</i>	younger aunt
2) အမ, မွဲ	<i>ṛamaṛ, ḃṛa</i>	older sister	13) အမူ	<i>ṛamù</i>	younger uncle
3) တဲ	<i>tèṛ</i>	younger sibling	14) သီ	<i>sḃa</i>	parent's younger sister
4) ကောန်	<i>kon</i>	child	15) ကူနဲ	<i>ṛiṛnāy</i>	older aunt
5) စ	<i>cao</i>	<i>grandchild</i>	16) အနဲ	<i>ṛanāy</i>	older uncle
6) စိုက်, စိုက်	<i>cak, coc</i>	<i>great grandchild</i>	17) ကူနော်, ဗ	<i>ṛiṛnòk, pèa</i>	grandmother
7) စေက်	<i>ciak</i>	<i>great great grandchild</i>	18) အနော်, လ	<i>ṛanòk, lèṛ</i>	grandfather
8) စော်	<i>cok</i>	<i>great great great grandchild</i>	19) မိနက်, ဇု	<i>mìṛ nèk, cùṛ</i>	great grandmother
9) ကောန်ကူနီ	<i>kon mēn</i>	nephew, niece	20) အပါနက်, ဇ	<i>ṛapa nèk, cèṛ</i>	great grandfather
10) မိ, ယာ	<i>mìṛ, yāy</i>	mother	21) ကူဇု	<i>ṛiṛcùṛ</i>	younger sister of grandfather
11) မ, အပါ	<i>mèṛ, ṛapa</i>	father	22) အဇု, လဇု	<i>ṛacùṛ, lèṛ cùṛ</i>	younger brother of grandfather

5 Conclusion

This chapter sets out some of the main characteristics of Mon, one of the languages at the heart of the Mainland Southeast Asian linguistic area. Like Thai, Burmese and other neighbouring languages, Mon has a system of psychocollocations formed from the same Pali etymon *citta* ‘mind’, a developed classifier system, an elaborate pronoun set which encodes social relations. Serial verb constructions and TOPIC-COMMENT type sentences are common, and pragmatic detail is indicated with sentence-final particles.

Abbreviations

ASRT	assertive
CAUS	causative
CLF	classifier
DES	desiderative
DIST	distal demonstrative
FOC	focus
LOC	locative
MEDL	medial demonstrative
MM	middle mon
NEG	negation
NMLZ	nominalizer
NSIT	new situation
OBL	oblique
OM	old Mon
PL	plural
PROX	proximal demonstrative
Q	question
RED	reduplication
REL	relativizer
SG	singular
SRC	source
SM	spoken Mon
TOP	topic

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Appendix 1: Summary of linguistic features

Legend

- +++ the feature is pervasive or used obligatorily in the language
- ++ the feature is normal but selectively distributed in the language
- +
- the feature is merely possible or observable in the language
- the feature is impossible or absent in the language

	Feature	+++/++/+/-	§ ref. in this chapter
Phonetics	Lexical tone or register	+++	§1.2, p.282
Phonetics	Back unrounded vowels	+	§1.1, p.281
Phonetics	Initial velar nasal	+++	§1.1, p.280
Phonetics	Implosive consonants	+++	§1.1, p.280
Phonetics	Sesquisyllabic structures	+++	§1.3, p.282 & §2.2, p.284
Morphology	Tendency towards monosyllabicity	+++	not discussed explicitly
Morphology	Tendency to form compounds	+++	§2.2, p.284
Morphology	Tendency towards isolating (rather than affixation)	+(+)	§2.1, p.283 & see also color terms, p.311
Morphology	Psycho-collocations	+++	§2.3, p.286
Morphology	Elaborate expressions (e.g. four-syllable or other set patterns)	+++	§2.4, p.287

	Feature	+++ / ++ / + / -	§ ref. in this chapter
Morphology	Reduplication generally	+++	§2.5, p.288
Morphology	Reduplication of nouns	+	§2.5, p.288
Morphology	Reduplication of verbs	+++	§2.5, p.288–89
Grammar	Use of classifiers	+	§3.1.2, p.290
Grammar	Classifiers used in counting	+	§3.1.2, p.290
Grammar	Classifiers used with demonstratives	–	§3.1.1, p.290
Grammar	Adjectival verbs	+++	not discussed explicitly
Grammar	Grammatical number	++	§3.1.2, p.295
Grammar	Inflection of verbs	–	–
Grammar	Use of tense/aspect markers	++	§3.2.1, p.295 & also §3.2.3, p.299
Grammar	Use of verb plural markers	–	§3.2.1, p.295
Grammar	Grammaticalization of GET/ OBTAIN (potential mod. resultative/perfect aspect)	+++	§3.2.2, §3.2.3, p.301
Grammar	Grammaticalization of PUT, SET (completed/resultative aspect) 'keep, deposit' > completed/resultative marker	+++	§3.2.3, p.302
Grammar	Grammaticalization of GIVE (causative, benefactive; preposition)	+++	§3.2.1, p.298 §3.2.4, p.304
Grammar	Grammaticalization of FINISH (perfective/ complete aspect; conjunction/temporal subordinator)	+++	§3.3.1, p.305
Grammar	Grammaticalization of directional verbs e.g. GO / COME (allative, venitive)	+++	§3.2.2, p.297 & §3.2.3, p.301
Grammar	Grammaticalization of SEE, WATCH (temptative)	++	not discussed explicitly
Grammar	Grammaticalization of STAY, REMAIN (progressive <u>and</u> continuous, durative aspects)	+++	not discussed explicitly
Grammar	Serial verb constructions	+++	§3.2.2, p.297
Syntax	Verb precedes object (VO)	++	§3.3, p.295
Syntax	Auxiliary precedes verb	++	§3.2.3, p.299
Syntax	Preposition preceds noun	+++	§3.1.4, p.294
Syntax	Noun precedes adjective	+++	§3.1, p.289

	Feature	+++/++/+/-	§ ref. in this chapter
Syntax	Noun precedes demonstrative	+++	§3.1, p.289
Syntax	Noun precedes genitive	+++	§3.1.3, p.292
Syntax	Noun precedes relative clause	+++	§3.1.3, p.293 & also table 6, p.290
Syntax	Use of topic-comment structures	+++	§3.3, p.304 also §3.1, p.290 & p.312
Syntax	Ellipsis of arguments known from context	+++	not discussed explicitly
Lexical semantics	Specific terms for forms of rice	+++	§4.2, p.310
Pragmatics	Use of utterance-final pragmatic particles	++	§3.3.4, p.308
Pragmatics	Encoding of politeness	+	§3.3.4, p.308
Pragmatics	Encoding of honorifics	+	§4.1, p.309

Appendix 2: Text interlinearized

Memories of World War II in Monland

အေ နှုတ်သက္ကရာတ် ၃၀၃ ဖား ဂျပန်တို့န့်အစိုပ်ကြင်ကင်ဂ်၊ ကာဂျပန်ဂ်နက်မင်အွဲဂ်တဲတုံ
ဍဲဗလးနင်ကောန်စလဇုကြိအံမ့ အင်္ဂလိက်ဂ်။

ʔe nù kɔ səkkeràt pɔəʔ-klɔm-pɔəʔ nah cəpan tɔn ʔa
well from OBL era three-hundred-three EMPH Japanese up go

cɔp krɪŋ-kɛŋ kòh, ka cəpan kòh nèk mɔŋ hənàɪ kòh
arrive Kroeng-Kang MEDL car Japanese MEDL stuck stay place MEDL

toə teh dɛh həlɛh nèŋ kon.cao ləcùʔ kɔʔ mùə
finish TOP 3 CAUS.free CAUS.come grandchild old.man stout one

ʔɛŋkəlòc kòh.

English MEDL

‘It was in the year 1303 [1941 AD], right, that the Japanese came up to Kroeng Kang village. Their car got stuck there, and they released the grandchild of a stout old man, that Englishman.’

ကာလကို အင်္ဂလိက်နဲ့မင်ပဲကြက်ပိတ် ပိတ်စာ ပွဲပွဲပိတ်စာ အေ ဂပင်ကျင်ချိုက်ကွင်ကြက်ပိတ်
ဂပင်ကျင်ခွကတတ်စီကြင်ကင်တော်သေသင်၊ အေ ကျင်ဂပဆိုစုတ်ဂျပါနဲ့ဒွဲဂ်တတ် အင်္ဂလိက်တံဂ်လေဝ်
အာလက် ...

<i>kala?</i>	<i>kòh</i>	<i>ʔenkalòc</i>	<i>nùm</i>	<i>màŋ</i>	<i>dɔə</i>	<i>krɔk-pəə?</i>	<i>pəə?.coh,</i>	<i>dɔə</i>	<i>pəŋa?</i>
time	MEDL	English	exist	stay	LOC	Kroek-Poi	thirty	LOC	Panga

kòh	<i>pvəʔ.coh.</i>	<i>ʔe</i>	<i>həpɔ</i>	<i>klɤŋ</i>	<i>dak</i>	<i>ʃeŋ</i>	<i>krɤk-pvəʔ</i>	kòh,
MEDL	thirty	well	go.around	come	ride	ship	Kroek-Poi	MEDL

<i>hapɔ</i>	<i>klɤŋ</i>	<i>kənot</i>	<i>fi</i>	<i>krɤŋ-kɤŋ</i>	<i>tɤʔ</i>	<i>siəŋ,</i>	<i>ʔe</i>	<i>klɤŋ</i>
go.around	come	far.end	river	Kroeng-Kang	DIST	right?	well	come

<i>hapəɬ</i>	<i>chɻ</i>	<i>cut</i>	<i>capan</i>	<i>hənəy</i>	<i>kəh</i>	<i>teh</i>	<i>ʔeŋkeləc</i>	<i>təʔ</i>	<i>kəh</i>	<i>ɛ</i>
meet	find	PUT	Japanese	place	MEDL	TOP	English	PL	MEDL	ADD

<i>ʔa</i>	<i>ləkàh</i>	...
go	then	...

'At hat time there were thirty English at Kroek Poi, another thirty at Panga. They made a detour around [the Japanese], riding a ship to Kroek Poi. They came to the far end of the Kroeng Kang river, and here they bumped into the Japanese, and then the English went ...'

အင်္ဂလိက်၌ မဉ္ဇူကဏ္ဍမူ။

<i>ʔenʁəlòc</i>	<i>kəh</i>	<i>mùʔ</i>	<i>ɖak</i>	<i>klɤŋ</i>	<i>mùʔʔ</i>
English	MEDL	what	ride	come	what

‘What did they ride coming here, the English?’

ဌာ ... ချိုက်ကျင်ဌာ ချိုက်ကျင်ဌာတဲ့တဲ့ ဌာရှင်ထောင့်ထောင့်ဖအိုတ်။ ဂြပ်စကျင်ကွန်ပုတဲ့ဒ်တ
ဇုတ်ထပ်နာဗိုဗိုဒ်တ တိုန်အာချင်မတ်မလိုတော့်။ ဂွန်ကာကိုထောန်မော်မွဲမ
ဂွန်ကာကိုဂျပ်ဒေန်မွဲမ။ အေ ကာလဂ်တဲ့ဒ် စိုပ်အာကျပ်သင်လာန်တော့်။ ပန်နာဗိုပယျိုယးတော့်
ဂျပါန်တံဗိုင်ဂိုလင် ...

<i>la,</i>	<i>dak</i>	<i>kɫɿŋ</i>	<i>la</i>	<i>toə</i>	<i>teh</i>	<i>la</i>	<i>kəh</i>	<i>thvʔ</i>	<i>hvʔ</i>	<i>həʔvɔt.</i>
donkey	ride	come	donkey	FINISH	TOP	donkey	MEDL	discard	DISCARD	ADV.all

<i>kɾip</i>	<i>cao</i>	<i>klɿŋ</i>	<i>kwan</i>	<i>pəŋaʔ</i>	<i>toə</i>	<i>teh</i>	<i>ʃvɪ</i>	<i>həpɔh</i>	<i>nədi</i>
run	return	come	village	Panga	FINISH	TOP	about	seven	hour

<i>hətəm</i>	<i>kəh</i>	<i>teh</i>	<i>tən</i>	<i>ʔa</i>	<i>dɤŋ</i>	<i>mòt.məlym</i>	<i>tɤʔ</i>	<i>kɤʔ</i>	<i>nən</i>	<i>ka</i>
night	MEDL	TOP	go.up	go	town	Moulmein	DIST	get	CAUS.come	car

kx-thon-mè mùə mèʔ, kxʔ nɛŋ ka kx-kyɔ̌-tèn mùə mèʔ.
Ko-Htun-May one CLF get CAUS.come car Ko-Kyaw-Tin one CLF

ʔe kalaʔ kòh teh, cɔp ʔa kyac-sɛŋ-làn tɕʔ. pɔn nədī
well time MEDL TOP arrive go Kyaik-Than-Lan DIST four hour

pəyɔ yèh tɕʔ cəpən tɔʔ pàŋ kxʔ ləkòh ...
border dawn DIST Japanese PL surround GET then

‘Donkeys, they came riding donkeys, and then they just got rid of them all. They ran back here to Panga village and then about seven o’clock that night they went up to Moulmein. They got one car from Ko Htun May, and they got another car from Ko Kyaw Tin. Well, then they went to Kyaik Than Lan pagoda. At four o’clock, before dawn, the Japanese had surrounded [the place] ...’

လွဟ်ခွဲအလိုထော။

ləwòh dɛh ʔəlv tɕʔʔ
weapon 3 where discard
‘Where did they put their weapons?’

ထောထောပဲ့ဂြိပ်ဂ်ဖအိုတ်ရ။

tɕʔʔ hvʔ dɔə krɔp kòh həʔvɔt raʔ.
discard DISCARD LOC forest MEDL ADV.all FOC
‘They just threw them away in that forest.’

ကံဂ်ထောလဝ်ဒုဂ်ဖအိုတ်။

kəm kòh tɕʔʔ lə hənàɣ kòh həʔvɔt
bullet MEDL discard deposit place MEDL ADV.all
‘The bullets too, they threw them all away there.’

ဂျပန်ဦးကံဂ်တဲ အင်္ဂလိက်လက်လိုအာ။

cəpən dək kxʔ toə, ʔɛŋkəlòc lɛk lɔ ʔaʔ
Japanese ride GET FINISH English side which go
‘When the Japanese gained the upper hand, where did the English go?’

အေ ဂျပန်ဦးကံဂ် အာရပ်ဂ်အင်္ဂလိက်။ ခွဲရပ်ဂ်လဝ်ဖအိုတ်။ ဒွဲဂ်တဲပ ဝန်မံင်ညးညွဲဂ်ပိဗ္ဗိတဲ နှမတ္တမတေဗလးနင် နှကိမတ်မလီဏ်ဗလးဏာ။ အေ လက်တဲခွဲတ အဃောရှုင်မံင်ဂ် လဂျပန်တိုန် လံက်ဟပင်တေ ဂျပန်ကောဏာဘုန်တိုက်တေ။ အေလက်ခွဲတ အင်္ဂလိက်ဆုတ်အာ။

ʔe cəpən kòh dək kxʔ ʔa rɔp kxʔ ʔɛŋkəlòc, dɛh rɔp kxʔ
well Japanese MEDL ride GET go catch get English 3 catch get

lò həʔvt. hənày kəh teh pɔn mən̩ jəh.həkɔʔ pvaʔ hətɔm
DEPOSIT ADV.all place MEDL TOP shoot stay each.other three night

pvaʔ ŋua, nù məttemaʔ txʔ həlèh nèn̩, nù kə mət.məlɔm
three day from Martaban DIST CAUS.free CAUS.come from OBL Moulmein

nɔʔ həlèh na. ʔe ləkəh toə teh ʔəkhɔ̃ chən̩ mən̩ kəh
PROX CAUS.free CAUS.go well then FINISH TOP while fight STAY MEDL

laʔ cəpan tɔn lək-həplən̩ txʔ cəpan klɔʔ na
when Japanese go.up Lok-Haplang DIST Japanese cross CAUS.go

dən tak txʔ. ʔe ləkəh teh ʔɛŋkəlɔc chut ʔa.
road land DIST well then TOP English go.back go

‘Well, when the Japanese gained he upper hand they went and managed to capture English [soldiers]. They captured them all. At that place they kept shooting at each other for three nights and three days. From over there in Martaban they shot over here, and from here in Moulmein they shot there. Well, while they were still engaging each other in the fight, when the Japanese went up to Lok Haplang, they crossed that road. Well, then the English retreated.’

အေတဲလကွင်ကျကျင်အာကိုကိုနွံသင်ကယူ ...

ʔe toə laʔ bɛŋ.kya klɔŋ ʔa kə klɔm nù sɛŋkəpu ...
well FINISH when airplane come go OBL hundred from Singapore
‘And when hundreds of airplanes came and went from Singapore ...’

အဂ်သက္ကရာတ် ၃၀၁ သင်ကယူဒကးအာယျ၊ ၃၀၃ ၊ ဂျပန်စိုပ်ချင်ပိုဏ်။

ʔəkəh sɛkkəràt pvaʔ-klɔm-mùə sɛŋkəpu həkah ʔa yaʔ
NMLZ.MEDL era three-hundred-one Singapore break go NSIT

pvaʔ-klɔm-pvaʔ kəh cəpan cɔp dɔŋ poy nɔʔ.
three-hundred-three MEDL Japanese arrive land 1PL PROX

‘That was in 1301, Singapore had already fallen. In 1303 the Japanese reached our land.’